



Europska unija



**PROJEKT:
PROMICANJE ZAPOŠLJIVOSTI MLADE POPULACIJE
NA GEOGRAFSKI IZOLIRANIM/UDALJENIM OTOCIMA**

IPA4.1.5.2.02.01.c07

**Ulaganje u budućnost
Projekt sufinancira Europska unija iz
Europskog socijalnog fonda**

**PANEL RASPRAVA / PEER-REVIEW
„NEW APPROACHES TO DISTANCE/OPEN EDUCATION AND GEOGRAPHICALLY DISTRIBUTED
EDUCATIONAL INSTITUTIONS/NETWORKED EDUCATIONAL PROVISION
IN THE CONTEXT OF EUROPEAN RURAL AND SMALL ISLANDS' COMMUNITIES“**

**21. siječnja 2015. godine od 11:00 do 13:30 sati
prostori Obrtničkog učilišta, Ilica 49 (prvi kat), Zagreb**

Pregled tematskih cjelina:

- An overview of the University of the Highlands and Islands (UHI) services, including specific geographical features and unique challenges particularly in relation of rural/islands sustainable development;
- The development of the UHI, with emphasis on the UHI's partners, i.e. colleges, research institutions and local learning centres, based on smaller Scottish islands;
- An example of the Isle of Lewis covered by UHI and relevant challenges as to Scottish small islands size, population density/demographic issues, isolation/remoteness and high dependence on specific economic activities/economic vulnerability;
- The effectiveness of national and regional (NUTS II and, if applicable, NUTS III level) policies/strategic frameworks that have a direct impact on Scottish islands development;
- The impact of the UHI's concept on the local economy /creation of jobs at smaller islands, employability and social inclusion of the young population from the smaller island and (if applicable) to the temporary/permanent growth of the island's population.
- The main features of the "remote students" from the islands with low population density, including students enrolled in different vocational training (adult learning) right through the undergraduate and postgraduate degrees;
- Other good-practice examples from the EU member states on the new approaches to distance/open education and geographically distributed educational institutions/networked educational provision, as a contribution to improved development on and in European islands' communities;
- The "top-down" approach in developing relevant initiatives (distance/open education and geographically distributed educational institutions/networked educational provision) Versus the "bottom-up" approach, i.e. the animation of the smaller islands' grassroots communities for participation in the development of relevant initiatives;

Nositelj projekta:
DEŠA – Dubrovnik



Projektjni partneri:

SVIMA – udruga za razvoj organizacija civilnog društva i civilnih inicijativa

Udruga za održivi razvoj otoka Rave

Obrtničko učilište

Elektrostrojarska škola Varaždin

EU provedbeno tijelo razine 1:

Ured za udruge RH



Vlada Republike Hrvatske
Ured za udruge

EU provedbeno tijelo razine 2:

Nacionalna zaklada za razvoj civilnoga društva



Sadržaj ovog dokumenta isključiva je odgovornost udruge DEŠA – Dubrovnik i projektjnih partnera.



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O GOSTU PREDAVAČU: PROF FRANK RENNIE

(BSc, PhD, PGDip FGSE, FRSGS, FAT, FHEA, FRGS; Professor of Sustainable Rural Development and Head of Research and Post-Graduate Development, Science Health and Education Faculty)

<http://www.uhi.ac.uk/en/media/find-an-expert/prof-frank-rennie>

<http://www.lews.uhi.ac.uk/research-enterprise/contact/prof-frank-rennie/professor-frank-rennie>

As head of research and postgraduate development at Lews Castle College the University of the Highlands and Islands, Professor Rennie has special research interests in rural and community development studies, particularly in terms of the impact information and communication technology (ICT), online learning systems and geographically distributed learning has on rural communities. He also specialises in the relationship between nature conservation and the development of human communities.

A visiting professor at Kings College London, Professor Rennie has been involved in advising on various aspects of online education development. He was also a member of the NetUniversity Project that developed networked online learning for higher education with universities in Iceland, Sweden and Labrador in Canada.

Professor Rennie is a founding president of the Scottish Crofters Union and a pioneer in the use of online education. He has had a particular involvement in capacity-building for university staff in several developing countries. Elsewhere, Professor Rennie is a fellow of the Geological Society of Edinburgh, the Arkleton Trust, the Royal Scottish Geographical Society, the Academy of Higher Education and the Royal Geographical Society as well as a member of the Association of Learning Technology

Research groups/interest:

- Opportunities for new approaches to distance and open education, especially computer-based distributed learning systems, as a contribution to improved development on and in rural communities
- The animation of grassroots community development, especially mechanisms for participation in integrated rural development initiatives and the practice of participatory action research by rural communities
- Practical systems for securing sustainable development in rural communities
- Support and training for leadership development in rural areas

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